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**The Science of Reading: Suggested Articles**

[Mark Seidenberg: **The Gap Between Science and Reading and How it is Taught**](https://www.npr.org/sections/ed/2018/02/12/582465905/the-gap-between-the-science-on-kids-and-reading-and-how-it-is-taught?utm_source=facebook.com&utm_medium=social&utm_campaign=npr&utm_term=nprnews&utm_content=20180212)

[Emily Hanford: **Kids Struggle to Read when Schools Leave Phonics Out:**](https://hechingerreport.org/kids-struggle-to-read-when-schools-leave-phonics-out/)

[Emily Hanford: **Why Millions of Kids Can’t Read and What Better Teaching Can Do About it**](https://www.npr.org/2019/01/02/677722959/why-millions-of-kids-cant-read-and-what-better-teaching-can-do-about-it)

[**Emily Hanford: Hard Words. Why Aren’t Kids Being Taught to Read**:](https://www.apmreports.org/story/2018/09/10/hard-words-why-american-kids-arent-being-taught-to-read?fbclid=IwAR3Uzowq3m0cap8UmTpqTiTvMde6I2xDg2NbLCC-QV8boGN28BW9hGVbozE)

[**The Reading Wars** by Nicholas Lemann](https://www.theatlantic.com/magazine/archive/1997/11/the-reading-wars/376990/)

[**We Know How to Teach Kids to Read by John McWhorter**](https://www.nytimes.com/2021/09/03/opinion/kids-reading-spelling.html?unlocked_article_code=AAAAAAAAAAAAAAAACEIPuonUktbfqohkQVUbACbSRdkhrxqAwvvOzKd5nHL3ICmTRnNZ1-kRB4mG9AHNea9nLZMV7giseeVgYvUpVeAgiahWJVBsQA2l5cOIwZlVKHRk7Iy9AWpzgp6XBvUx_THmKzmzduojlbO14k-Na3L4G_CKiQ1XLw1mp5NudVmvyCZIkv-DSrgpr4E4ifQxBZl6RSMCbD2IupTrDhZ4PNaAZ3LM-1V8GrEZCXyIw4nqu_9Xex5SCFnFUHp0_W42jdtaM94QN6v1RAUyES3uqEGhtLYUUvt_o-i2VA&smid=em-share)

[**How a flawed idea is teaching millions of kids to be poor readers** by Emily Hanford](https://www.apmreports.org/episode/2019/08/22/whats-wrong-how-schools-teach-reading)

[Emily Hanford:](https://www.nytimes.com/2018/10/26/opinion/sunday/phonics-teaching-reading-wrong-way.html) **[Why are We Still Teaching Reading the Wrong Way?](https://www.nytimes.com/2018/10/26/opinion/sunday/phonics-teaching-reading-wrong-way.html)**

[Emily Hanford: **Hard to Read: How American Schools are Failing Dyslexic Students**](https://www.apmreports.org/story/2017/09/11/hard-to-read)

[Mark Seidenberg: **Language at the Speed of Sight**](https://www.nytimes.com/2016/12/28/books/language-at-the-speed-of-sight-mark-seidenberg.html)

[Alexander Russo: **Why Reading Went under the Radar for so Long**](https://www.kappanonline.org/russo-hard-reporting-why-reading-went-under-the-radar-for-so-long-and-what-one-reporter-is-aiming-to-do-about-it/?fbclid=IwAR3MedBna2tUwyVCjFCK68dwx_lT_WrJeaGQ9NDrXenfxtun4RUtzbpvqp4)

[David Liben: **A Simple Step towards Improving Student Literacy**](https://www.youtube.com/watch?v=bzdjM9iF20Q&feature=youtu.be&fbclid=IwAR2gxQGuLTvQguWhPiwB-eLHYu06XADq_qAeXWxGOP-4MM-ZQrM_iIw-cmA) (Building Vocabulary is Vital to learning to how to Read)

Nell K. Duke, Heidi Anne E. Mesmer: [**Phonics Faux Pas**](https://www.aft.org/ae/winter2018-2019/duke_mesmer?fbclid=IwAR1y17uhofRQxPIoHcByn20jf_j3Vh9LnrJSarMkMmNXA1ath9zDj35JrPw) (Avoiding Instructional Missteps in Teaching Letter-Sound Relationships)

[Alexander Russo: **The Grade**](http://www.kappanonline.org/russo-the-beyonce-of-journalism/) (Closing the Achievement Gap)

**Research Articles**

[**Ending the Reading Wars: Reading Acquisition From Novice to Expert**](https://journals.sagepub.com/doi/full/10.1177/1529100618772271#_i44)

By [Anne Castles](https://journals.sagepub.com/doi/full/10.1177/1529100618772271), [Kathleen Rastle](https://journals.sagepub.com/doi/full/10.1177/1529100618772271), [Kate Nation](https://journals.sagepub.com/doi/full/10.1177/1529100618772271)